

Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data

Filtered for N > 10



Barre City Elem/Middle School

	ELA ¹ AMO:	ELA N: ²	ELA Index:	ELA ³ LCB:	MATH ¹ AMO:	MATH ² N:	MATH Index:	MATH ³ LCB:	Total ⁴ Students:	Participation Rate:	Academic Indicator N:	Academic ⁵ Indicator:	Indicator ⁶ CB:
All Students	381	571	369	367	306	380	302	288	606	99%	189	15%	9%
No Free/Reduced Lunch or Milk	381	281	410	362	306	197	345	281	300	100%	84	6%	0%
Free/Reduced Lunch or Milk	381	290	329	362	306	183	256	280	305	98%	105	22%	13%
Without Disability	381	523	388	367	306	353	319	287	557	99%	168	10%	5%
With Disability	381	48	158	336	306	27	78	240	49	100%	21	52%	27%
African American	381	12	300	291	306	*	*	*	*	86%	*	*	*
American Indian/Alaskan Native	381	*	*	*	306	*	*	*	*	*	*	*	*
Asian	381	*	*	*	306	*	*	*	*	*	*	*	*
Hispanic or Latino	381	*	*	*	306	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific Islander	381	*	*	*	306	*	*	*	*	*			
White	381	543	371	367	306	362	304	288	*	99%	*	15%	*
Not English Language Learner	381	545	372	367	306	365	305	288	578	100%	*	13%	*
English Language Learner	381	26	300	320	306	15	241	218	28	82%	*	*	*

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Academic Indicator is the percent of students in the lowest two performance levels in Grade 2 Basic Reading.

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound